Individual case study

Curriculum Experience	Curriculum delivery	Collaboration
1 The learning objectives in my lessons, if met, will contribute to my quality of life and increase my capacity to live the life I want	• •	3 I make good progress
Type of evidence: Document Voice Observed	Type of evidence: Document Voice Observed	Type of evidence: Document Voice Observed
Details of Evidence:	Details of Evidence:	Details of Evidence:

Curriculum	Curriculum delivery Experience		Collaboration	
I feel physically and psychologically comfortable in school	2 I feel positive about myself as a learner	3 Staff know me well and I enjoy interacting with them	4 Things that motivate and interest me and make me feel happy are not withheld so they can be used for reinforcement	5 I am only restrained/ my liberty is only restricted to prevent harm to me or others
Type of evidence: Document Voice Observed	Type of evidence: Document Voice Observed	Type of evidence: Document □ Voice □ Observed □	Type of evidence: Document □ Voice □ Observed □	Type of evidence: Document □ Voice □ Observed □
Details of Evidence:	Details of Evidence:	Details of Evidence:	Details of Evidence:	Details of Evidence:

Curriculum		iculum delivery	Collaboratio Experience	on
			I have an up to date individual support programme (ISP) that	
is based on my personal quality of life, happiness and well being	2 has targets that reflect my strengths, interests and ambitions	3 all staff can understand and access	4 incorporates the expertise of my family and the professionals who work in the school/college	5 is implemented by staff who are trained and/or supported to implement it effectively
Type of evidence: Document □ Voice □ Observed □	Type of evidence: Document Voice Observed	Type of evidence: Document Voice Observed	Type of evidence: Document Voice Observed	Type of evidence: Document □ Voice □ Observed □
Details of Evidence:	Details of Evidence:	Details of Evidence:	Details of Evidence:	Details of Evidence:

Collaboration Experience
My preferences, decisions and choices are actively explored and promoted in relation to all aspects of my school/college life
Type of evidence: Document Voice Observed
Details of Evidence: